

Keys to the Study of Chemistry

- **Chemistry** is the study of matter, its properties, changes, and the energy associated with these changes
- **Matter** is everything that has mass and occupies space
 - Pure substances
 - Mixtures

1.1 Fundamental Definitions

• Changes of matter

- **Physical** – changes in the physical form of matter, but not in its chemical identity (e.g., boiling, melting, mixing, diluting, ...)
- **Chemical** – changes in the chemical identity of matter (e.g., chemical reactions such as rusting of Fe, burning of gasoline, digestion of food, ...)

• Properties of matter

- **Physical** – characteristics of matter that can be observed without changing its chemical identity (e.g., mass, density, color, physical state, ...)
- **Chemical** – characteristics of matter related to its chemical change (e.g., hydrogen is a flammable gas that burns in the presence of O_2 to produce H_2O)
- A substance is identified by its own set of physical and chemical properties

• Physical states of matter

- **Solid** – a rigid form of matter with definite volume and shape
- **Liquid** – a fluid form of matter with definite volume but not shape
- **Gas** – a fluid form of matter with no definite volume or shape (no surface)
- In general, changes in the physical state are reversible and can be achieved by changing temperature and pressure

• Macroscopic and microscopic properties and events

- **Macroscopic** – observable properties and events of large visible objects
- **Microscopic** – result from changes at a much smaller (atomic) level not visible by the naked eye
- Macroscopic properties and events occur as a result of microscopic properties and events

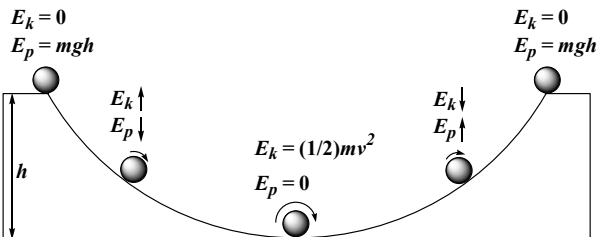
Examples:

- Define the following as physical or chemical properties or changes:
 - A stove becomes red-hot
 - The leaves of a tree turn yellow
 - Lead is a dense metal
 - Acetone is quite volatile (easily vaporized)
 - Iron rusts when exposed to air
 - Gasoline is flammable

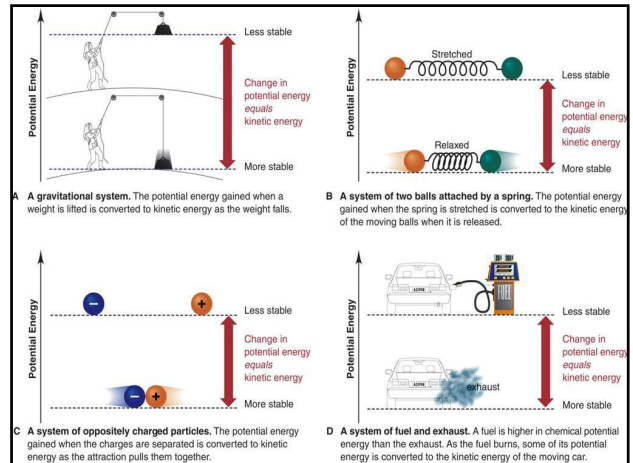
- Energy** – the ability to do work
 - Potential energy** – due to position or interaction
 - Kinetic energy** – due to motion
 - Total energy** – sum of potential and kinetic energy
- Law of conservation of energy** – the total energy of an isolated object (or a system of objects) is constant
 - Energy is neither created nor destroyed – it is only converted from one form to another

Conservation of Energy

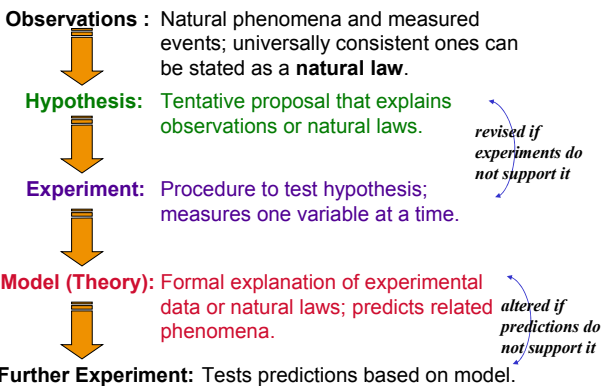
$$E_{tot} = E_k + E_p = \text{constant}$$



Note: The friction is neglected.



1.2 The Scientific Method



1.3 The Unit Conversion Method

- Units of measurement**
 - Measurements – quantitative observations
 - Units – standards used to compare measurements (yard → standard for comparison of length measurements)
 - A measured quantity is reported as a **number** and a **unit**
- (Measured quantity) = number × unit**
- 5.5 seconds = 5.5 × 1 s**

• Units in calculations

– Units are treated just like pure numbers

$$\text{Area} = 4 \text{ in} \times 6 \text{ in} = (4 \times 6)(\text{in} \times \text{in}) = 24 \text{ in}^2$$

– Systems of units (metric, English, SI, ...)

– Equalities between units

$$1 \text{ in} = 2.54 \text{ cm} \qquad 1 \text{ mi} = 1.609 \text{ km}$$

• **Conversion factors** – ratios between two equal or equivalent units (derived from equalities)

$$\frac{1 \text{ in}}{2.54 \text{ cm}} = 1 \quad \text{or} \quad \frac{2.54 \text{ cm}}{1 \text{ in}} = 1$$

• Unit conversions (old unit → new unit)

– Quantity remains the same; units change

$$\text{new unit} = \text{old unit} \times (\text{conv. factor})$$

$$\text{conv. factor} = \frac{\text{new unit}}{\text{old unit}}$$

$$\text{new unit} = \text{old unit} \times \frac{\text{new unit}}{\text{old unit}}$$

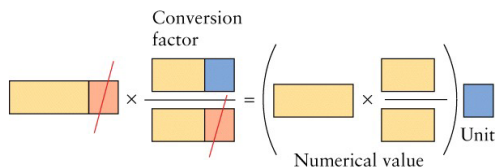
– The old units cancel

Example: Convert 5.13 inches to centimeters.

old unit → *in* **new unit** → *cm*

$1 \text{ in} = 2.54 \text{ cm}$ → conversion factor = $[2.54 \text{ cm}/1 \text{ in}]$

$$5.13 \text{ in} \times \frac{2.54 \text{ cm}}{1 \text{ in}} = \frac{5.13 \times 2.54}{1} \times \frac{\cancel{\text{in}} \times \text{cm}}{\cancel{\text{in}}} = 13.0 \text{ cm}$$



Example:

• The gas mileage of a car is **35 mi/gal**.
How many **km** can the car travel on a full **10 gal** tank of gas?

$$1 \text{ mi} = 1.609 \text{ km}$$

$$10 \cancel{\text{ gal}} \times \frac{35 \cancel{\text{ mi}}}{1 \cancel{\text{ gal}}} = 350 \text{ mi}$$

$$350 \cancel{\text{ mi}} \times \frac{1.609 \text{ km}}{1 \cancel{\text{ mi}}} = 563 \text{ km}$$

1.4 Measurement in Scientific Study

- Systems of units (metric, English, SI, ...)
- The International System of units (SI)
 - Based on the metric system
 - SI base units

Table 1.2 SI Base Units

Physical Quantity (Dimension)	Unit Name	Unit Abbreviation
Mass	kilogram	kg
Length	meter	m
Time	second	s
Temperature	kelvin	K
Electric current	ampere	A
Amount of substance	mole	mol
Luminous intensity	candela	cd

- Prefixes used with SI units (denote powers of 10)
 - Used to express very small or very large quantities

Table 1.3 Common Decimal Prefixes Used with SI Units

Prefix*	Prefix Symbol	Meaning		
		Number	Word	Multiple [†]
tera	T	1,000,000,000,000	trillion	10 ¹²
giga	G	1,000,000,000	billion	10 ⁹
mega	M	1,000,000	million	10 ⁶
kilo	k	1,000	thousand	10 ³
hecto	h	100	hundred	10 ²
deka	da	10	ten	10 ¹
—	—	1	one	10 ⁰
deci	d	0.1	tenth	10 ⁻¹
centi	c	0.01	hundredth	10 ⁻²
milli	m	0.001	thousandth	10 ⁻³
micro	μ	0.000001	millionth	10 ⁻⁶
nano	n	0.000000001	billionth	10 ⁻⁹
pico	p	0.000000000001	trillionth	10 ⁻¹²
femto	f	0.000000000000001	quadrillionth	10 ⁻¹⁵

• **Examples:**

$$1 \text{ mm} = 10^{-3} \times (1 \text{ m}) = 10^{-3} \text{ m}$$

$$1 \text{ MW} = 10^6 \times (1 \text{ W}) = 10^6 \text{ W}$$

$$1 \text{ } \mu\text{s} = 10^{-6} \times (1 \text{ s}) = 10^{-6} \text{ s}$$

$$1 \text{ ng} = 10^{-9} \times (1 \text{ g}) = 10^{-9} \text{ g}$$

• **Mass and weight**

- Mass is constant (depends on the amount of matter)
- Weight can vary with the strength of the gravitational field
- Mechanical balances actually measure mass

Example:

A jet engine consumes **1.1 gal** of fuel per second. How many **liters** of fuel does the engine need in order to operate for **1.5 hours**?

$$1 \text{ gal} = 3.785 \text{ L} \quad 1 \text{ h} = 60 \text{ min} = 3600 \text{ s}$$

Plan:

$$1.1 \text{ gal/s} \rightarrow ? \text{ L/s}$$

$$1.5 \text{ Hours} \rightarrow ? \text{ minutes} \rightarrow ? \text{ seconds}$$

$$\text{Seconds} \times \text{L/s} \rightarrow ? \text{ L}$$

Example (cont.):

$$1.1 \frac{\cancel{\text{gal}}}{\text{s}} \times \left(\frac{3.785 \text{ L}}{\cancel{1 \text{ gal}}} \right) = 4.2 \frac{\text{L}}{\text{s}}$$

$$1.5 \cancel{\text{ h}} \times \left(\frac{60 \cancel{\text{ min}}}{\cancel{1 \text{ h}}} \right) \times \left(\frac{60 \text{ s}}{\cancel{1 \text{ min}}} \right) = 5400 \text{ s}$$

$$5400 \cancel{\text{ s}} \times \left(\frac{4.2 \text{ L}}{\cancel{1 \text{ s}}} \right) = 22000 \text{ L}$$

• **Derived units** (derived from the base units)

– **Volume (*V*)** → $1 \text{ m}^3 = (1 \text{ m}) \times (1 \text{ m}) \times (1 \text{ m})$

$$1 \text{ mL} = 1 \text{ cm}^3 = (1 \text{ cm}) \times (1 \text{ cm}) \times (1 \text{ cm}) = (10^{-2} \text{ m}) \times (10^{-2} \text{ m}) \times (10^{-2} \text{ m}) = (10^{-2} \times 10^{-2} \times 10^{-2}) \text{ m}^3 = 10^{-6} \text{ m}^3$$

$$1 \text{ L} = 1 \text{ dm}^3 = 10^{-3} \text{ m}^3$$

$$1 \text{ mL} = 10^{-3} \text{ L}$$

– **Density (*d*)** → mass (*m*) per unit volume (*V*)
→ ($d = m/V$)

$$\text{unit of } d = (1 \text{ kg}) / (1 \text{ m}^3) = 1 \text{ kg/m}^3$$

– **Velocity (*v*)** → distance (*l*) per unit time (*t*)
→ ($v = l/t$)

$$\text{unit of } v = (1 \text{ m}) / (1 \text{ s}) = 1 \text{ m/s}$$

- **Extensive properties** – depend on sample size (mass, volume, length, ...)
- **Intensive properties** – independent of sample size (density, temperature, color, ...)

Example:

What is the density of an alloy in g/cm^3 , if **55 g** of it displace **9.1 mL** of water?

$$d = m/V = (55 \text{ g}) / (9.1 \text{ mL}) = 6.0 \text{ g/mL} = 6.0 \text{ g/cm}^3$$

Example:

- Convert the density of gold, **19.3 g/cm³**, to **kg/m³**.

⇒ need to convert both the numerator and denominator **g** → **kg** and **cm³** → **m³**

$$1 \text{ kg} = 10^3 \text{ g}$$

$$1 \text{ cm} = 10^{-2} \text{ m} \Rightarrow 1 \text{ cm}^3 = (10^{-2})^3 \text{ m}^3 = 10^{-6} \text{ m}^3$$

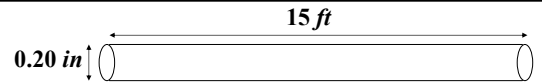
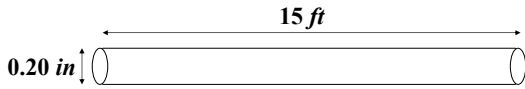
$$d = 19.3 \frac{\cancel{\text{g}}}{\cancel{\text{cm}^3}} \times \left(\frac{1 \text{ kg}}{10^3 \cancel{\text{g}}} \right) \times \left(\frac{1 \cancel{\text{cm}^3}}{10^{-6} \text{ m}^3} \right) = 19.3 \times 10^3 \frac{\text{kg}}{\text{m}^3}$$

Example:

What is the mass in **kg** of a **15 ft** wire made of an alloy with $d = 6.0 \text{ g/cm}^3$ if the diameter of the wire is **0.20 in**?

Plan:

Diameter → radius (cm) → cross-section area (cm^2)
 Length (cm) × cross-section area → volume (cm^3)
 Volume & density → mass (g) → mass (kg)



Radius → $r = 0.20 \text{ in} / 2 = 0.10 \text{ in}$

$r = 0.10 \text{ in} \times \left(\frac{2.54 \text{ cm}}{1 \text{ in}} \right) = 0.254 \text{ cm}$

$A = \pi r^2 = 3.14 \times (0.254 \text{ cm})^2 = 0.203 \text{ cm}^2$

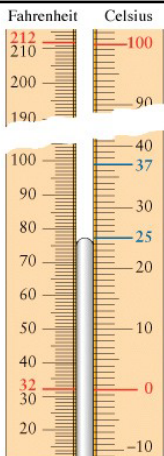
$l = 15 \text{ ft} \times \left(\frac{12 \text{ in}}{1 \text{ ft}} \right) \times \left(\frac{2.54 \text{ cm}}{1 \text{ in}} \right) = 457 \text{ cm}$

$V = l \times A = 457 \text{ cm} \times 0.203 \text{ cm}^2 = 92.7 \text{ cm}^3$

$m = 92.7 \text{ cm}^3 \times \left(\frac{6.0 \text{ g}}{1 \text{ cm}^3} \right) \times \left(\frac{1 \text{ kg}}{1000 \text{ g}} \right) = 0.56 \text{ kg}$

- **Temperature (T)** – a measure of how hot or cold an object is relative to other objects
 - T reflects the thermal energy of the object
 - T is an intensive property
- **Heat** – the flow of thermal energy between objects
 - Heat flows from objects with higher T to objects with lower T
 - Heat is an extensive property
 - Heat and temperature are different
- **Thermometers**
 - Used to measure T

- The **Celsius** scale
 - 0°C → freezing point of water
 - 100°C → boiling point of water
 - The **Fahrenheit** scale
 - 0°F → freezing point of salt/water mixture
 - 100°F → body temperature
 - water freezes at 32°F and boils at 212°F
- ⇒ 100 Celsius degrees ↔ 180 Fahrenheit degrees

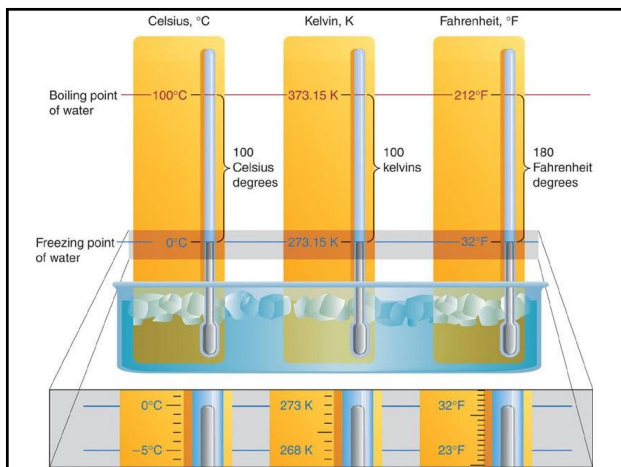


$$\left(\frac{180^\circ\text{F}}{100^\circ\text{C}} \right) = \left(\frac{9^\circ\text{F}}{5^\circ\text{C}} \right)$$

$$T^\circ\text{F} = \left(\frac{9^\circ\text{F}}{5^\circ\text{C}} \right) T^\circ\text{C} + 32^\circ\text{F}$$

$$T^\circ\text{C} = \left(\frac{5^\circ\text{C}}{9^\circ\text{F}} \right) (T^\circ\text{F} - 32^\circ\text{F})$$

- The **Kelvin** scale - absolute temperature scale
 - 0 K → lowest possible temperature
 - 0 K = -273.15°C
 - same size of degree unit as Celsius
- ⇒ water freezes at 273.15 K and boils at 373.15 K
- $T \text{ K} = T^\circ\text{C} + 273.15$
 - $T^\circ\text{C} = T \text{ K} - 273.15$



Example:

- Convert -40°F in $^{\circ}\text{C}$ and K.
- $T^{\circ}\text{C} = (5^{\circ}\text{C}/9^{\circ}\text{F}) \times [-40^{\circ}\text{F} - 32^{\circ}\text{F}] = (5/9) \times (-72)^{\circ}\text{C} = -40^{\circ}\text{C}$
- $T\text{ K} = -40^{\circ}\text{C} + 273.15 = 233\text{ K}$

1.5 Uncertainty of Measurements

- Represents the reliability of measurements
- Reported as: **number \pm uncertainty** ($4.88 \pm 0.05\text{ kg}$)
- If not reported: assume **± 1 in the last reported digit** ($3.7\text{ cm} \rightarrow 3.7 \pm 0.1\text{ cm}$)
- Exact numbers – no uncertainty (5 tables, 10 apples, 1 min = 60 s, 1 in = 2.54 cm)

- **Significant figures** – digits of a number known with some degree of certainty
 - All non-zero digits
 - All zeros after the first non-zero digit
 - Exception – trailing zeros in numbers without decimal point are not significant
- More significant figures \leftrightarrow less uncertainty

Examples:

$1.32 \rightarrow 3\text{ sf}$
 $0.005030 \rightarrow 4\text{ sf}$
 $4500 \rightarrow 2\text{ sf}$
 $4500. \rightarrow 4\text{ sf}$

- Scientific notation – representation in the form $\rightarrow A \times 10^a$
 - $A \rightarrow$ a decimal number between 1 and 10
 - $a \rightarrow$ a positive or negative integer

Examples:

$$0.00134 = 1.34 \times 10^{-3}$$

$$134 = 1.34 \times 10^2$$

– all digits in A are significant

- Examples of significant figures

Decimal notation	Scientific notation	Number of sf
0.751	7.51×10^{-1}	3
0.007 51	7.51×10^{-3}	3
0.070 51	7.051×10^{-2}	4
0.750 100	7.50100×10^{-1}	6
7.5010	7.5010	5
7501	7.501×10^2	4
7500	7.5×10^3	2*
7500.	7.500×10^3	4

- **Significant figures in calculations**

- Rounding off (only at the end of a calculation)
 - round up, if next digit is **above 5**
 - round down, if next digit is **below 5**
 - round to the nearest even number, if next digit is **equal to 5** and it is the last nonzero digit of the number (if 5 is not the last nonzero digit, round up)

Examples: Round to 3 sf.

$$3.7643 \rightarrow 3.76 \qquad 3.765 \rightarrow 3.76$$

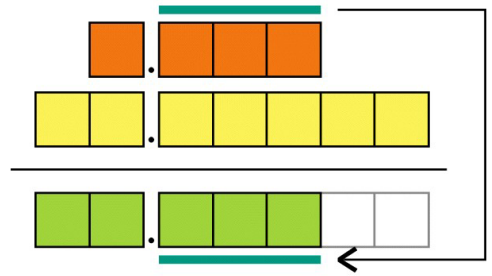
$$3.7683 \rightarrow 3.77 \qquad 3.755 \rightarrow 3.76$$

$$3.7653 \rightarrow 3.77$$

$$3.765 \rightarrow 3.76$$

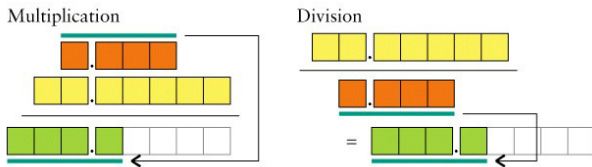
- Addition and subtraction

- the number of decimal places in the result is the same as the smallest number of decimal places in the data



- Multiplication and division

- the number of significant figures in the result is the same as the smallest number of significant figures in the data



Examples:

$$0.0354 + 12.1 = 12.1 \leftarrow (12.1354)$$

$$5.7 \times 0.0651 = 0.37 \leftarrow (0.37107)$$

$$5.7 / 0.0651 = 88 \leftarrow (87.55760369)$$

$$3.568 \text{ in} \times (2.54 \text{ cm} / 1 \text{ in}) = 9.063 \text{ cm}$$

- **Precision and accuracy**

- Two aspects of uncertainty

- **Precision** – agreement among repeated measurements

- **Random error** – deviation from the average in a series of repeated measurements (some values higher, some values lower than the average)

small random error ↔ high precision

high precision ↔ more sf in the result

- **Accuracy** – agreement of a measurement with the true or accepted value

- **Systematic error** – deviation of the average from the true value (present in the whole set of measurements – either all high or all low)

small systematic error ↔ high accuracy

- **Instrument calibration** – comparison with a known standard

- Essential for avoiding systematic error

- Examples of precision and accuracy

Low precision
Low accuracy



Low precision
High accuracy



High precision
Low accuracy



High precision
High accuracy



Example:

- A car is moving at exactly **60 mi/hr**.
Compare the precision and accuracy of the following two series of speed measurements using two different radars.

A → 61.5, 58.3, 62.7, 63.5, 57.1 (average 60.6)

B → 62.0, 62.5, 61.8, 62.2, 62.1 (average 62.1)

A → more accurate, less precise

B → less accurate, more precise